

Kompetensutveckling
i, om och för
Smma och Medelstora Företag

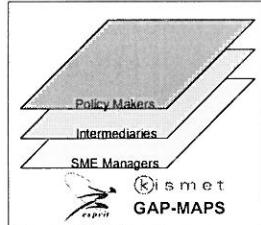


En presentation och översikt
 sammanställd av:
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Swedish TelePedagogic Knowledge Centre

Utgångsläget för presentationen



"Vilka har kompetensbehovet?"
 "Det är inte bara förelagare som behöver bättre kompetens för att företagandet skall bli bättre"



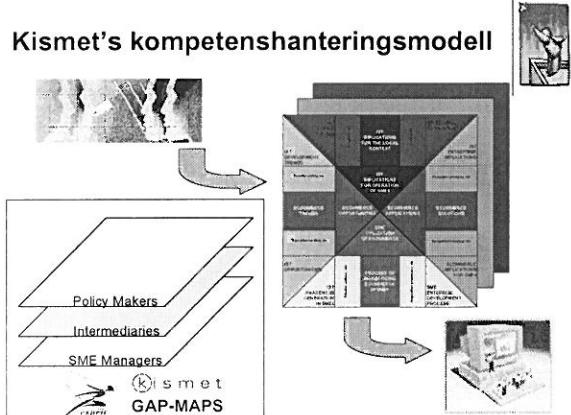
"Beredskap att dela med sig?"
 "Dare and Care"



"Hur stödjes behovshanteringen?"
 "Lärande är inte alltid lika med utbildning, speciellt inte för SMEs, konsulter, utbildare och policyfolk"



Kismet's kompetenshanteringsmodell



Informationssamhällets stöd till "själv-styrkt lärande"

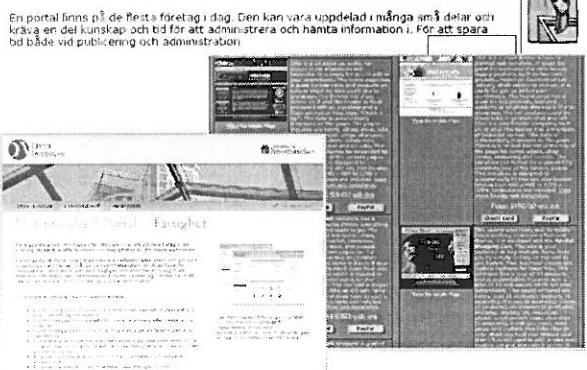


PORTALER och åter PORTALER

Esplanaden www.esplanaden.se **WEBFINANSER.COM** **infart.nu**
braföretag.nu **Catweb.se** **NÄRINGSILIV**
www.SverigeSurfen.com **ACCESEN** **blocket.se**
inWarehouse **bidigital.com**

PORTAL

En portal finns på de flesta företag i dag. Den kan vara uppdelad i många områden och kräva en del kunskap och tid för att administrera och hämta information. För att spara tid både vid publicering och administration



Utbildningssamhällets stöd till "själv-styrkt lärande"



PORTALER och åter PORTALER

fin [NÄTUNIVERSITETET](http://www.finuniversitetet.se) www.finuniversitetet.se **Skolornas portal**
SyöGuiden www.syo-guiden.se **newworld** www.newworld.se **educa** www.educa.com

SLUTSAT:
 "Leverantörsorienteringen domineras inom information och lärande"

"Behovet av lärande tillfredsställs INTE med utbildande"

The screenshot shows the homepage of eSchoolnet. It features a top navigation bar with links like 'Home', 'Log in', 'About eSchoolnet', 'Languages', 'EN/FR/DE/IT', and 'Logout'. Below this is a banner for 'European Schoolnet'. The main content area includes sections for 'Welcome to eSchoolnet', 'What can I do at eSchoolnet?', and 'CEDEFOP European Centre for the Development of Vocational Training'. There are also links to 'Virtual School', 'Virtual Library', 'Virtual Magazine', and 'eSchoolnet School Managers' Centre (SMC).

Hur tolkar man EU:s ambitioner?

This screenshot shows the 'Enterprise Policy' section of the SME TechWeb website. It includes a sidebar with links like 'Enterprise Policy', 'Best Practice', 'Analysis of existing policies', 'Business statistics', and 'External Resources'. The main content area discusses the 'EU's Ambition for Europe 2002' and lists several policy areas such as industrial policy, research and innovation, environment, energy, and employment.

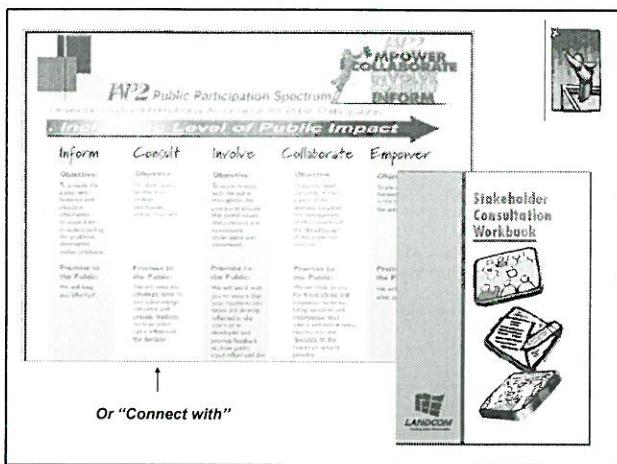
This screenshot shows the 'Definition of an SME' page on SME TechWeb. It includes a table comparing the current RTD definition of an SME with the common definition after January 2003 across four criteria: Number of employees, Turnover, Balance sheet, and Ownership. A note at the bottom states: 'From Regulation (EC) No 1310/2003 concerning the definition of SMEs was recently adopted by the Council, replacing the previous definition of SMEs in Directive 93/38/EEC which has been maintained by the Directive.'

Criterion	Current RTD Definition of an SME	Definition Common after 1 January 2003
Number of employees	250 (medium-sized) 50 (small-sized) 10 (micro-sized)	250 (medium-sized) 50 (small-sized) 10 (micro-sized)
Turnover	€40 million	€50 million
Or Balance sheet	€22 million	€43 million
Ownership	≤ 25% holding by non-SMEs to be considered autonomous	≤ 25% holding by non-SMEs to be considered autonomous

This screenshot shows the 'Entrepreneur' section of the SME TechWeb website. It features a large image of a person working at a desk. The page includes sections for 'Innovation - SMEs', 'Starting a Business', 'Financing', 'Business Growth', 'Marketing', 'Human Resources', and 'Selling'. A sidebar on the right lists 'EU Initiatives', 'SMEs in Europe', 'SMEs in the World', and 'SMEs in the US'.

This screenshot shows the 'Green Paper on Entrepreneurship' website. It includes a top navigation bar with links like 'Home', 'About the Green Paper', 'Downloads', 'Feedback', and 'Contact'. The main content area features a section titled 'Individual Contributions' with a link to 'Download Contributors'. A large graphic on the right shows a downward flow from 'General Public' through 'Multipliers', 'Opinion Leaders', 'Influentials', 'Business Owners', and 'Start-ups' to 'SMEs'.

This screenshot shows the 'Information Society' website. It includes a top navigation bar with links like 'Home', 'About', 'News', 'Events', 'Publications', 'Tools', 'Services', and 'Contact'. The main content area features a section titled 'e-Business Analysis' with a link to 'e-Business Market Watch'. A sidebar on the right lists 'Information Society', 'e-Business', 'e-Government', 'e-Culture', 'e-Health', 'e-Transport', and 'e-Learning'.



The screenshot shows the 'Education and Training' section of the R3L Learning Region Network Services website. It features a search bar, a navigation menu, and several sub-sections including 'LEONARDO DA VINCIS', 'GRUNDYTYC', and 'What is GRUNDY?'. The page is filled with text, tables, and small images related to adult education and training.

R3L Community web service

The European R3L Learning Region Network Services

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Adult Education for Active Citizenship in the Learning Society conference

The European R3L Learning Region Network Services

- R3L Learning Region
- R3L Learning Region Network Services
- R3L Learning Region Support Services
- R3L Learning Region Network Projects
- Check distribution of Learning reports

The screenshot displays a map of Europe with country names and project counts. A legend indicates the number of projects per country: 0-10, 11-20, 21-30, 31-40, 41-50, 51-60, 61-70, 71-80, 81-90, 91-100, 101-110, 111-120, 121-130, 131-140, 141-150, 151-160, 161-170, 171-180, 181-190, 191-200, 201-210, 211-220, 221-230, 231-240, 241-250, 251-260, 261-270, 271-280, 281-290, 291-300, 301-310, 311-320, 321-330, 331-340, 341-350, 351-360, 361-370, 371-380, 381-390, 391-400, 401-410, 411-420, 421-430, 431-440, 441-450, 451-460, 461-470, 471-480, 481-490, 491-500, 501-510, 511-520, 521-530, 531-540, 541-550, 551-560, 561-570, 571-580, 581-590, 591-600, 601-610, 611-620, 621-630, 631-640, 641-650, 651-660, 661-670, 671-680, 681-690, 691-700, 701-710, 711-720, 721-730, 731-740, 741-750, 751-760, 761-770, 771-780, 781-790, 791-800, 801-810, 811-820, 821-830, 831-840, 841-850, 851-860, 861-870, 871-880, 881-890, 891-900, 901-910, 911-920, 921-930, 931-940, 941-950, 951-960, 961-970, 971-980, 981-990, 991-1000.

EU project communities

Minerva - Project community

The Virtual Community for Socrates-Minerva Project Actors

Minerva - Project community

- About the community
- Interoperability
- Community administration
- Information with members
- Information about project
- Administration Support
- Management Support
- Monitoring Support
- About the Minerva
- Highlighting your content
- Log in to Minerva site
- Log in to Europeana site

Your projects

The Virtual Community for Design of International Business Information Systems

All Minerva projects

Log in to Minerva project actor

Your personal information

Log in to Minerva Information card

Log in to Minerva Information card

Log in to Europeana

INTERNATIONELLA PROGRAMKONTORET
Vägen till världens kunskap

Pilotprojekt

INTERNATIONELLA PROGRAMKONTORET
Vägen till världens kunskap

Utvikling av språkkompetens

<http://leonardo.ccc.eu.int/>

The diagram consists of two main parts. On the left, a vertical stack of three rectangles represents different levels of actors: 'Policy Makers' at the top, followed by 'Intermediaries' and 'SME Managers' at the bottom. To the right of this stack is the text 'GAP-MAPS'. On the far right, there is a small illustration of a person sitting at a desk with a computer monitor. The right side of the diagram features a large arrow pointing from left to right, containing several concepts arranged in a grid-like structure:

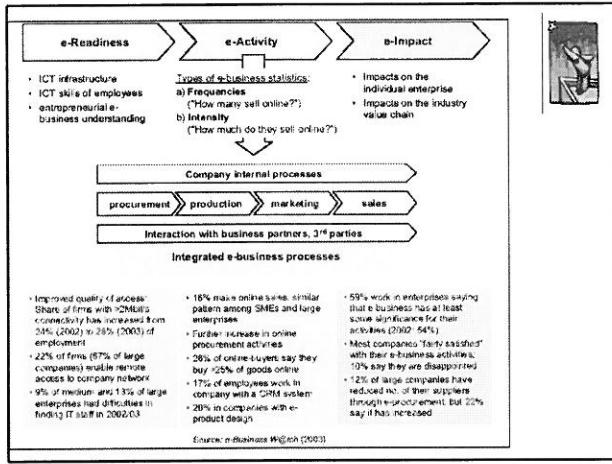
- Implementation of the Trading Competence** (vertical axis)
- Improvement of the Trading Competence** (horizontal axis)
- ON-LINE**
- IT USE**
- MANUAL**
- GOING ON-LINE**
- GOING OFF-LINE**
- LOCAL**
- EXPORT**
- eTRADE**

Below the horizontal axis, the text 'Improve Business Trading Competence' is written.

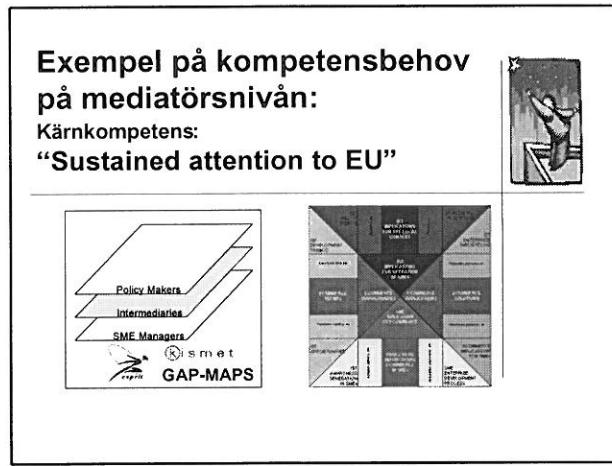
A screenshot of a computer screen displaying the European Commission's website for Education and Training. The main title 'Kompetensutvecklingsprioriter' is prominently displayed in large, bold letters at the top. Below it, there is a banner featuring several people's faces. The URL 'http://ec.europa.eu/education/et/policy_en.htm' is visible at the bottom of the browser window.

SME kompetens inom eAffärer

The screenshot shows the homepage of the e-business W@rk website. It features a banner for the European e-Business Report 2003, a section for News & Reports, and a sidebar with links to various sections like News, Events, and Publications.



The screenshot shows the homepage of the EntreNews newsletter. It features a banner for the "Green Paper on Entrepreneurship in Europe", a section for "EntreNews", and a sidebar with links to various sections like News, Events, and Publications.



SME policy on eAffärer

The screenshot shows the European Commission's benchmarking report on regional and national policies in support of e-business for SMEs. It features a banner for the "European Conference on e-Business, Information and Regional Policies in Support of e-Business for SMEs", a section for "Benchmarking regional and national policies in support of e-business for SMEs", and a sidebar with links to various sections like News, Events, and Publications.

This report is confirming that Member States and their regions are well aware of the specific problems facing SMEs in their preparation for the e-economy. As a result, many good support actions have been launched, thus leaving little room and need for further direct support to SMEs at European level. The main value added of European policies lies in providing a platform for exchanging views and sharing good practices. Already the preparation of this report has contributed to this aim. However, this dialogue between the different stakeholders needs to be further enhanced and better organised.

As a follow-up to this benchmarking initiative, it is suggested that an “European e-business support network” be established, bringing together existing European, national and regional players in this field with a view to strengthening and co-ordinating actions in support of SMEs in the field of e-business. The objectives of this “European e-business support network” could be:

- To bring together the different stakeholders in the field, both from the private and public sector, with a view to exchanging experience and agreeing on common policy objectives;
- To share in more detail, among government experts at regional, national and European level, information on good policy practices in support of e-business for SMEs, to identify future policy challenges and to inspire effective policy responses;
- To create, as far as possible, synergies between the different initiatives and support actions at European level.

The European e-business support network should not seek to establish yet another structure, overlapping or competing with existing and often well-established players.

SWOT of ICT Business networks in SMEs		
Saving situation of using ICT and other B2B networks to restructure	But -	Save in the realization of existing ICT platforms support service market / R&D processes.
The main target of the network (SMEs) are the developing countries and less developed countries.	But -	But - Internet access is still available in developing countries, especially in ECA.
The development of standards and technologies standard of a number of countries in the world are not yet available in developing countries.	But -	Standards of communication in developing countries are very simple due to the limited investment in the field of information technology and the lack of qualified personnel.
	But -	Use of IT in business activities is not widespread in developing countries, especially in ECA.
	But -	Use of IT in business activities is not widespread in developing countries, especially in ECA.
	But -	Use of IT in business activities is not widespread in developing countries, especially in ECA.
More difficulties in business activities and more problems are encountered, which has been caused by other countries.	But -	Looking as a new opportunity to search for business opportunities in ECA.
Opportunities for business activities are increasing, starting with high level of education and education.	But -	Look at the opportunities and possibilities of business activities in ECA, especially in developing countries.
Such as more educational institutions and higher educational institutions, especially in the field of information technology, and more government programs to develop the field of information technology.	But -	Look at the opportunities and possibilities of business activities in ECA, especially in developing countries.
But -	Look at the opportunities and possibilities of business activities in ECA, especially in developing countries.	But -
Supply chain management and customer relationship management	But -	Integration of e-commerce in business activities remains low.

“Från informalitet till formalitet”

“EU-maskineriet har satts i rörelse”

Upphandling av SME-stöd tjänster

Dok ID: 2003/S 181
Gemenskapens institutioner - Kommissionen - Tjänster - Alla handlingsuppgifter
Gå till stycket: [B-Bryssel](#)

B-Bryssel: Tekniskt stöd för bedömning av effekten av regional och nationell politik för e-handel
2003/S 181-162193
Förhandsinformation
Tjänster
Omfattas kontraktet av avtalet om offentlig upphandling (GRA)? Ja

Avis till: Ett upphandlande myndighet:
1. Namn på och adress till den upphandlande myndigheten: Europeiska kommissionen, representativt av François Glez-Hippeau, Rue de la Loi/Wetstraat 17, B-1049 Bryssel, Tel: +32 2 206 52 00, Fax: +32 2 206 52 11, Email: francois.glez-hippeau@ec.europa.eu
2. Adress från vilken ytterligare information kan erhållas: http://europa.eu/comm/internal_market/procurement/
3. Typ av upphandlande myndighet: EU-institution

Dok ID: 2003/S 182
Gemenskapens institutioner - Kommissionen - Tjänster - Alla handlingsuppgifter
Gå till stycket: [B-Bryssel](#)

B-Bryssel: Genomförbarhetsundersökning avseende en europeisk studie för små- och medelstora företag
2003/S 182-162194
Förhandsinformation
Tjänster
Omfattas kontraktet av avtalet om offentlig upphandling (GRA)? Nej

Dok ID: 2003/S 183
Gemenskapens institutioner - Kommissionen - Tjänster - Alla handlingsuppgifter
Gå till stycket: [B-Bryssel](#)

B-Bryssel: Höjning av medvetenheten om företagens sociala ansvar, i synnerhet hos små och medelstora företag (SM)
2003/S 183-166708
Förhandsinformation
Tjänster
Omfattas kontraktet av avtalet om offentlig upphandling (GRA)? Nej

“Den deltagande dimensionen arrangeras”

Helping SME's to participate in B2B internal training platforms
Workshop on B2B internal training platforms - 10 June 2002, Brussels
This workshop is designed to help you to understand how to use the B2B internal training platform to support your business needs. This will help you to identify opportunities for improving your business processes and to take advantage of the latest developments in the field of e-business.

Exempel på kompetensbehov på policyhanterarnivån:

Kärnkompetens:
“Participative engagement of mediators”

GAP-MAPS

Orientation towards implications / consequences	REGULATIVE consequences			ECONOMIC implications		
	LEGAL issues	SECURITY issues	IMPLEMENTATION issues	TECHNOLOGY issues	SOCIAL issues	ENVIRONMENTAL issues
Baby Managers						
Intermediaries						
SME Managers	Regulatory focus			Economic focus		

“Förståelse av medieringsbegreppet”

“Containing” members
‘one-to-many’
“Facilitating” members
‘many-to-one’

Brokerage relation to Suppliers and Users
Supplier → Broker → User
Communication

Broker positioning
Brokerage Territory
“Agent” “Broker”
Supplier-oriented brokers
User-oriented brokers
Open-spirited

Exempel på STPKC’s EU engagemang

- Koordinerar ‘virtual communities’**
 - Grundtvig Virtual Community
 - Minerva Virtual Community
 - Learning Region Community
- Stöd till EU projekt**
 - EUpoject.net – nätbaserad projekthantering
 - Propagator – marknadsföring av EU projektutfall
- ‘egna’ EU projekt**
 - Kvalitet, Studierådgivning, Validering, eLärande
 - Företagsutveckling, eAffärer, SME nätförk, Innovativitet

Användarcentrerad service mediering