## How To Select A Learning Management System

Follow Five Steps To Select The Best LMS For Your Compa

#### Why Read This Report

Learning management systems (LMSes) are changing as new learning approaches emerge. Flexibility, scalability, and usability are major considerations in selection. Evaluate vendors on SaaS technologies that are consumerlike in ease of use with the canability to handle informal as well as formal content. In determining the best LMS for your business, application development and delivery (AD&D) pros should work with human resources (HR) and make sure all line-ofbusiness units communicate their learning needs and are involved in the final product selection.

#### Key Takeaways

An LMS Manages Required Training And Mo About 75% of all companies are using an LMS arge companies are on their second or third LMS, while smaller companies are seeing the value, especially with a dispersed workforce.

Beyond compliance training and assigned learning, companies use LMSes to manage the extended enterprise - the learning provided for channel partners, customers, and association

w Five Steps To Create A Vendor Shortlist Get LMS support by communicating the technology's value to business units. Find out what learning experiences already exist and what future learning is needed. Assemble a steering committee to guide the LMS selection process. Develop business requirements to use in evaluating vendor functionality. Have an online briefing session to narrow down potential vendors.

# Vendor Demonstrations Are A Crucial Part Of

Face-to-face vendor demonstrations using company-created use-case scenarios en company-created use-case scenarios enable company evaluators to compare vendors' LMS approaches and select the technology that best fits their needs. Companies should also evaluate the vendor support and implementation processes

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# Work Toward An LMS With More Consumerlike Functionality

Forrester believes that the LMS market worth is approximately \$5 billion with about 75% of companies using an LMS, particularly large and enterprise companies. We anticipate that growth will continue as small and medium-size businesses (SMSs) explore this technology, existing LMS users upgrade their systems, and the extended enterprise — a company's customers, channel partners, distributors, etc. — grows as a training market. These developments will happen because:

- > The new workforce demands new approaches to learning. Learner needs are changing. "We have changed our learning programs to meet the working style of today's employees," commented a learning development leader in a large packaging company. Mobile learning, micro learning, user-generated content, pull rather than push learning, and social/informal learning are all demands on the corporate learning environment today." Today's workers are on the go, and they need easy and fast access to learning at any time and at any location.
- Companies upgrade to get user-friendly software-as-a-service (SaaS) solutions. Early LMS adopters are moving from on-premises to SaaS solutions. They want the flexibility of SaaS, and they like the fact that they are always on the latest product version. Ease of use is a big factor, and companies want a product that their employees will use and even go to willingly to get learning proactively, rather than because it's a requirement. Over 95% of Forrester's LMS inquiries are about the functionality of SaaS solutions.
- > SMBs reap benefits from LMS technology. Smaller and midsize companies operate in dis smost reap penetrs inor LMs technology. Smaller and midsize companies operate in dispersed locations. With the digital technology explosion, learning is no longer just classroom-based. These companies need the same learning features, although on a smaller scale, that enterprise organizations demand. A cosmetic distributor said, "Even though we are small, we have employees working out of their homes in many locations who need information on our latest products. Video allows them to see the product in use and makes a real difference in their confidence and ability to sell."
- > Savvy companies exploit their extended enterprise ecosystem. Customers, channel partners Savry companies exploit their extended enterprise ecosystem. Customers, channel partners, distributors, affiliates, and associations are examples of the extended enterprise. Involving these external constituencies in learning experiences improves company relationships, enhances brand loyalty, and increases product and service sales. Many vendors, like Meridian KS, Latitude Learning, and ViewCentral, are offering extended enterprise at their primary business product. Others, like Docebo, Litmos, and Saba Software, offer extended enterprise along with their other constant learning and their contractions are sufficient to the constant learning and their contractions. corporate learning solutions.
- Companies want "inside and outside" use of LMS. Typically employees use the LMS for Companies want "inside and outside" use of LMS. Typically employees use the LMS for compliance and other assigned training, and the administrator is the one who spends the most time in the LMS loading content, aggregating scores, pulling reports, etc. With new consumerlike functionality and search capability. LMS users can more easily find specific learning, have a social discussion with an expert, and even upload their own content around a topic. Vendors like SuccessFactors provide capabilities for user-generated content.<sup>4</sup>

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with Christopher Andrews and Joseph Miller May 31, 2016

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Step 4: Determine The Business Requirements For The LMS

Step 5: Identify Potential LMS Providers

7 Use Onsite Demonstrations To Inform The Final Selection

#### What It Means

The Future Of The LMS Will Include Many Emerging Technologies

#### Notes & Resources

Forrester advises dozens of companies on the LMS selection process and often goes onsite for the vendor demonstrations. We also research and evaluate vendor products and continually talk to clients about vendor selections through inquiries.

### Related Research Documents

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# Prepare For A Comprehensive LMS Selection

In preparation for selecting a new LMS, make sure that business leaders understand what an LMS does and why the company needs one. Assess the learning that is already going on, and determine if any departments are using independent (rogue) applications. Assemble a steering committee to drive the selection effort, and create business requirements for LMS selection. Follow five steps to prepare for vendor selection (see Figure 1).

FIGURE 1 Steps In LMS Vendor Selection For Onsite Demos

Steps	Components
Step 1: Communicate features and value of the LMS.	Enable anytime learning.     Provide consistent, scalable content.     Manage all kinds of learning more effectively.     Provides a compliance audit trail.
Step 2: Assess what you have and what you need.	Locate existing learning activities and technologies.     Keep costs down by avoiding duplication.     Determine the future learning needs that the LMS must support.
Step 3: Assemble a steering committee to drive LMS selection.	Understand the company's learning needs.     Linderstand recent developments around LMS     Create a learning vision for the company.
Step 4: Determine the business requirements for the LMS.	Functional needs     Technical needs     Professional services needs     Ongoing support needs
Step 5: Identify potential LMS providers.	Research the LMS market.     Prepare an RFI.     Schedule online briefings.

# Step 1: Communicate The Features And Value Of The LMS

If organizations have created custom training courses or acquired courses from third parties, they want to know how successful the training is in teaching new concepts and skills that employees apply in the work environment. The LMS is a software application that addresses the administration, documentation, delivery, learning assessment, tracking, and reporting of learning and professional development programs completed online. This learning takes the form of self-paced eLearning courses, virtual live classroom training, and the administrative components for face-to-face classro instruction. In addition to these features, an LMS provides value by:

> Facilitate a debrief that results in a ranking of vendors. At conclusion of demonstrations, give time for each evaluator to prepare an overall evaluation and rank each vendor, it's best to do this before any group discussion of vendors. A facilitated debrief session provides an opportunity for evaluators to discuss and advocate for vendors and determine a vendor ranking as a group. Reference checks and true pricing will follow the debrief as part of final vendor decision.

#### FIGURE 3 Use-Case Scenarios For Demonstration



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What It Means

Companies will always need some kind of an LMS for compliance and regulatory needs, and we expect systems to become simpler and easier to use. Employees will voluntarily access the LMS because of its powerful search and tagged content that allow them to find just what they need for a because of its powerful search and digigate content that allow them to timp just what they need for a micro-learning experience. In addition to compliance and professional courses, content will include learning games, videos, vetted user-generated content, and curated content from many sources outside of corporate eLearning. Algorithms and recommendation engines will use learner profiles and learner interests through usage to provide employees with new content. Learners will keep content relevant by rating the content they access and giving suggestions about what they would like to see. Not all content will be stored in the LMS. Rather, the LMS will point to content and make it accessible to users. Reports will be available for compliance and other required coursework as well as usage numbers and ratings for other less-formal content use. All these features will make the LMS a availude learning resource that will crowdsource reactions to existing content as well as send the most appropriate learning to employees as it becomes available. The rich variety of content will also meet the different learning styles of learners.

The Future Of The LMS Will Include Many Emerging Technologies

Put research into practice with in-depth analysis of your specific business and technology challenges. Engagements include cystom advisory calls, surategy days, workshops, speeches, and webiners

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### Endnotes

- For more LMS vendor analysis, see the "The Topester Ways 10 Learning And Tayon Development, Q1 2013" Forrester
- Learning leaders must update their learning strategy to meet the expectations of today's tech-savvy workers. See the "Update-tion Learning Strategy Used Digital Tools" Forester report.
- By involving external constituencies in learning experiences, AD&D leaders can strengthen relationships to the company, enthance the company brand, and potentially increase revenue streams. See the \*\*Inpage Confinence Contract Parties. And Association is Extended Enterpress Learning\* Prorester report.
- OutckGuldes in SuccessFactors Learning allow users to author step-by-step instructional material and contribute texisting content. Source: Eric Wood. "The New QuickGuldes in SuccessFactors Learning." SAP Community Netwo
- \*\* This report introduces a framework for managing change and an explanation of the learning delivery approaches that allow organizations to adopt change successfully, See the "O set Continues Improvement With Storag Class
- Source: Chief Learning Officer (http://www.clomedia.com/).
- Source: Association for Talent Development (https://www.td.org/Publications/Magazines/TD).
- Source: The eLearning Guild (http://www.elearningguild.com/)
- Source: The eleaning duals mappingment and the properties of the second map of the s

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# TOOL

# Transformative Open Online Learning

Mot ett lärsystem som stöder och utvecklar individens lärande utifrån dennes personliga förutsättningar och utveckling över tid.

Visionen för arbetet är ett framtida system för lärande som utgår ifrån individens specifika förutsättningar för ett optimalt lärande.

Historiskt utgår arbetet ifrån erfarenhet från distansutbildning och flexibelt lärande.

Konkret är utgångspunkten den globala utvecklingen av MOOC.

MOOC kan beskrivas som en basal form av utbildning, men i kontinuerlig utveckling där learning analytics ses som en konkret väg att utveckla och anpassa utbildningen, på kursnivå såväl som individnivå.

MOOCs kompletteras på många olika sätt på nätet såväl som i den fysiska världen och får allt mer karaktären av blended learning, lärande i personliga möten i kombination med digitalt baserade lärofunktioner.

MOOC kan utifrån en sådan utveckling migrera och bli en utgångspunkt även för lärande i den ordinarie skolan.

Föreslås därför att arbetet inriktas på utvecklingen av MOOCs mot individanpassade lösningar, stödda av learning analytics och i olika former av blended learning.