REK Presentation i Mora 2017

Design av lärtjänster med innovativa verktyg som möjliggör kollaborativ samproduktion via nätet

Presentationen görs av Kennet Lindquist
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SAMMANFATTNING

Presentationen fokuserar på skapandet av lärtjänster genom kollaborativ samproduktion och användandet av Internet-baserade verktyg för design av pedagogiska strukturer och nätlärande. Initialt ges en introduktion av internationellt identifierade trender inom design och utformandet av framtidens lärande. Därefter illustreras och exemplifieras ett antal innovativa lösningar för pedagogisk design av olika lärtjänster samt hur dessa nyttjas för kollaborativt/distribuerad design. Avslutningsvis ges en överblick över en modell för kompetenscentrerad kursutveckling varmed kollaborativt designarbete kan ske.

Estimerad tid: 30 minuter

Presentationen sker med PDF-bilder samt illustrationer ges från Internet-baserade exempel.

Summerad CV

Kennet Lindquist is a highly-qualified manager with substantial experience from large-scale international projects within EU, as well as in different agencies within United nations, the World Bank and Scandinavian bilateral aid agencies, with unique capabilities, experiences and expertise of R&D projects in a multi-cultural context. KL has been the President of European Lifelong Learning Initiative (ELLI), Vice Chair of EU/Promoteus initiative and the Founding Coordinator of the European LearningCities Network. KL has also led and participated in a range of EQF-related EU initiatives.

KL has among other coordinated/developed tools for competence framework-based design, used in a range of EQF-related competency and qualification framework comparisons as well as various competency audits based on EQF (European Qualification Framework) reference levels.

KL has also been the main architect of various tools for graphic-based online learning service design and coordinated production of worksites, problem-based, collaborative/interactive and stakeholder-driven learning services. Above applications and experiences have been put in practice among other in different sectorial contexts such a technology areas (telecom), community development areas (regeneration/sustainability /environment), teacher training (AE/LLL) and social/employment services (pre-work and people with disabilities and learning difficulties).

Sent on 31 August 2017 by email to; NGL2017@du.se